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“Empower students to learn for life and strive for excellence so that they can contribute positively to the global society”

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STUDENT PASS/FAIL POLICY	Prepared By	HR – Admin
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Page 1 of 2		

A05: STUDENT PASS/FAIL POLICY

"We achieve nothing without effort"

School Motto

1. Rationale:

Edison Schools Group schools have all students' best interests at heart. Every student learns at a different pace and it is therefore important to take this into account throughout and especially towards the end of each academic year.

Should a student not meet the required level expectations as laid out in the curriculum documents and assessment procedures, the school reserves the right to hold the student back from moving on to the next year group and/or next curriculum level, resulting in the student repeating their present year group and/or curriculum content level.

2. Applicable to:

1. All students from Year 4 who do not meet the expected level of achievement (50%).

The grade is calculated by finding the average grade in all of the following subjects – English, Mathematics, Science, Social Studies/Global Perspectives, Arabic, Islamic Studies and Qatar History throughout Terms 1, 2 and 3.

Each subject must have a minimum average pass grade of 50% to pass the year.

2. When a student has an average pass grade close to the minimum pass requirement, the relevant subject teacher and the Principal and/or relevant Head of School may meet to consider all applicable information and make a decision on the possibility of the student being promoted to the next year group and/or curriculum level.

The following may be taken into consideration:

- Academic progress throughout the year

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- Assessment results
- Intervention records
- Student effort and attitude towards learning
- Attendance
- Teacher recommendations
- Behaviour for Learning

2. All students who have an attendance percentage of less than 85% throughout an academic year.

Note:

Absences that are authorised (medical certificate, approved leave request form or other approved documentation) will be taken into account.

3. Parental Involvement:

All teaching staff at Edison Schools Group schools are committed to updating parents regularly regarding their child's academic progress, with at least one school report issued each term.

Parents of students who are in danger of failing their year group during an academic year will be invited to discuss their child's progress well in advance, but no later than the end of the second term.

They will be informed in writing and such notification will be provided during the aforementioned meeting.

If parents fail to attend the meeting, the notification shall be deemed delivered through the school's approved communication platforms (e.g. Digital Campus, Class Dojo, email, SMS, WhatsApp or other approved communication systems).

This is to ensure that the necessary support can be provided and students are given the opportunity to improve in the identified areas and meet the required expectations for their year group.

4. Regulations for students from Year 10 upwards:

As schools cannot prevent students from registering for IGCSE, AS Level or A Level examinations solely on the basis of academic ability, students from Year 10 upwards will not normally be retained using the same procedures applied in lower year groups.

The school follows the same regulations regarding attendance (85%) and will apply rigorous target setting, intervention programmes and regular parent consultation meetings regarding the student's progress towards achieving their target grades in external examinations.

Students identified as being at risk of underachievement may be placed on Academic Monitoring and may be required to attend intervention and support programmes.

For Key Stage 4, this policy will sit alongside the following procedures:

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- KS4 Reporting Procedure
- KS4 Assessment Procedure
- IGCSE Guidance and Procedure
- Assessment Policy
- Attendance Policy