# School Community and Parent Participation Policy

*(Home–School Partnership Policy)*

**Introduction**

At Edison Global Academy RH, we believe that education is most effective when it is built on a strong partnership between the school, parents, and the wider community. All parents and guardians are valued
members of our school community. We recognise that children's learning and well-being are enhanced when
families are actively engaged and share responsibility for their child's educational journey. This policy outlines how the school fosters collaboration, communication, and participation among parents, guardians, staff, and the broader school community.

**Policy Aims**

**Through active community and parental participation, Edison Global Academy aims to:**

1. Enhance learning experiences for all pupils through collaborative partnerships.
2. Encourage and support parental engagement in their child's education.
3. Empower parents and guardians as valuable contributors and resources to the school.
4. Foster a welcoming, respectful, and inclusive school environment where all families feel valued and heard.
5. Promote community involvement that supports the school's educational, cultural, and social goals.

**Core Values**

**Our school community is guided by the following shared values:**

- Respect; for oneself, others, and the learning environment.
- Tolerance; embracing diversity and differences with understanding.
- Care; showing empathy, compassion, and support for one another.
- Honesty; fostering trust through open and transparent communication.
- Consideration; being mindful and supportive in all interactions.
- Taking Every Opportunity; encouraging initiative, creativity, and growth.
- High Expectations; striving for excellence in all aspects of school life.

**Objectives and Implementation**

1. Enhancing the Learning Experiences of All Pupils
    - Promote a safe, secure, and positive learning environment for all pupils and families.
    - Strengthen the link between home and school through shared learning experiences, such as workshops, home-learning initiatives, and curriculum engagement activities.
    - Encourage parents and guardians to reinforce school values and expectations at home.
    - Provide opportunities for parents to observe and celebrate learning, including class showcases, assemblies, and exhibitions.
2. Encouraging Parental Involvement in Children's Learning
    - Conduct regular formal and informal meetings (e.g., parent-teacher conferences, curriculum information sessions).
    - Invite parents to celebrate student achievements at concerts, exhibitions, national day events, and school fairs.
    - Share progress formally through termly Parent–Teacher Meetings and detailed progress reports.
    - Encourage home support through communication tools such as the School Handbook, digital platforms, and newsletters.
3. Parents and Guardians as a Valuable School Resource
    - Welcome parents' participation in sharing their expertise in areas such as health, sports, arts, science, and career awareness.
    - Support an active Parent–Teacher Association (PTA) that collaborates with school leaders to enhance the learning environment.
    - Encourage parents to volunteer in school initiatives, excursions, and community service programs.
4. Strengthening the Home–School Partnership
    - Maintain open, respectful communication through in-person meetings, phone calls, emails, and official notices.
    - Provide regular updates via the school website, newsletters, and PTA bulletins.
    - Encourage parents to participate in feedback and decision-making processes, such as surveys and parent forums.
    - Celebrate community spirit through school events (e.g., International Day, Science Fair, Qatar National Day, Spelling Bee).
    - Ensure families feel welcomed, respected, and valued as integral partners in school life.

5. Building a Connected School Community
   - Promote collaboration between students, parents, staff, and local organisations to enrich the educational experience.
   - Encourage community initiatives that reflect Qatari identity, cultural appreciation, and Islamic values.
   - Engage parents and the wider community in service projects and awareness campaigns that build responsibility and empathy.
   - Support initiatives that promote environmental awareness and sustainability within the school community.

**Monitoring and Evaluation**

- The school leadership and PTA will review this policy annually to ensure its continued relevance and effectiveness.
- Feedback from parents, staff, and students will be considered in improving communication and participation strategies.
- Outcomes will be monitored through attendance at events, parental surveys, and student progress indicators.

**Conclusion**

**At Edison Global Academy, we believe that when the school, home, and community work hand-in-hand, children thrive academically, socially, and emotionally. We are committed to nurturing an inclusive community where every parent and guardian plays an active role in supporting the school's mission and vision**