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UNIFORM POLICY	Prepared By	HR – Admin
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A08 UNIFORM POLICY

Edison Group of Schools

Applies To

Edison International Academy Aspire

Edison International Academy Al Markhiya

Edison Global Academy Lusail

Edison Global Academy Rawdat Al Hamama

1. INTRODUCTION

The Edison Group of Schools believes that a school uniform plays an important role in creating a purposeful, respectful and well-ordered learning environment. A clearly defined uniform supports a sense of pride, belonging and identity within the school community. It also helps students understand that school is a formal learning environment where presentation, responsibility and readiness are important.

The uniform is not simply a matter of appearance. It reflects the values of the Edison Group and contributes to a culture of equality, discipline and shared expectations. When students wear the correct uniform, they identify themselves as members of the Edison community and demonstrate respect for the school, their peers and themselves.

The Edison Group also recognises that uniform expectations should be practical, age-appropriate, culturally respectful and suitable for the climate of Qatar. The uniform should allow students to participate safely and comfortably in school activities while maintaining a neat and professional appearance.

This policy sets out the expectations for school uniform, PE uniform, footwear, jewellery, headwear, labelling and the responsibilities of students, parents and staff in maintaining high standards of presentation across all Edison Group schools.

2. RATIONALE

The original Edison uniform policy states that all pupils are expected to wear the prescribed school uniform as part of ensuring a purposeful learning ethos. This principle remains central to the Edison Group approach. A

consistent uniform helps reduce distractions, supports equality among students and reinforces the shared identity of the school community.

The Edison Group believes that uniform promotes a sense of pride in the school and fosters a feeling of community and belonging. It helps students feel equal to their peers in terms of appearance and reduces unnecessary comparison or competition linked to clothing, fashion or personal presentation.

A clear uniform policy also supports safeguarding. Students wearing the correct uniform are more easily identifiable as members of the school community during the school day, on school transportation, during educational visits and at school events. This supports supervision, security and student safety.

The policy also supports positive behaviour and readiness for learning. Students who arrive at school correctly dressed are more likely to begin the day with a positive attitude and a clear understanding of expectations.

3. PURPOSE OF THE POLICY

The purpose of this policy is to establish clear and consistent expectations for student uniform across the Edison Group schools.

The policy aims to ensure that students attend school dressed appropriately, safely and respectfully. It provides guidance for families so that they understand what is required and can support the school in maintaining consistent standards.

This policy also ensures that uniform expectations are applied fairly and sensitively. Where there are individual circumstances, medical reasons or cultural considerations that may affect uniform compliance, parents should communicate with the school so that appropriate guidance can be provided.

4. SCHOOL UNIFORM EXPECTATIONS

All students are expected to wear the official Edison school uniform during the school day, unless otherwise directed by the school for specific events, activities or themed days.

Each campus shall maintain a current list of approved uniform items and make this information available to parents through the school's official communication channels. Uniform colours, designs and items may be reviewed or updated from time to time, and parents will be informed of any approved changes before implementation.

Students should wear the uniform neatly and correctly. Clothing should be clean, properly fitted and appropriate for the school environment. Uniform items should not be altered in ways that change the approved appearance of the school uniform.

The official school uniform may include shirts, blouses, trousers, shorts, skirts, dresses, sweatshirts, jackets and other approved items bearing the school logo. Specific uniform requirements may vary according to

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campus, year group, phase or seasonal needs, but all items must remain consistent with Edison Group expectations.

5. BOYS' UNIFORM

Boys are expected to wear the approved school uniform as specified by the campus uniform list. The standard uniform normally includes a shirt with the school logo, approved trousers or shorts, and a sweatshirt or jacket with the school logo where required.

Uniform should be worn correctly at all times. Shirts should be neat, trousers or shorts should be appropriate in length and fit, and outerwear should be part of the approved school uniform.

Students should not wear non-uniform jackets, hoodies, sportswear or casual clothing unless specifically authorised by the school.

6. GIRLS' UNIFORM

Girls are expected to wear the approved school uniform as specified by the campus uniform list. The standard uniform normally includes a short-sleeved or long-sleeved blouse with the school logo, an approved knee-length or ankle-length dress or skirt with the school logo, and a sweatshirt or jacket with the school logo where required.

Uniform should be worn modestly, neatly and respectfully. Dresses and skirts should be of an appropriate length and should reflect the school's expectations for modest and professional presentation.

Students should not wear non-uniform jackets, hoodies, casual clothing or fashion accessories that are not part of the approved school uniform.

7. PHYSICAL EDUCATION UNIFORM

The Physical Education uniform is an important part of student safety and participation in PE lessons, sports activities and physical development programmes.

Students are expected to wear the approved PE kit on designated PE days or when directed by the school. The standard PE kit normally includes a polo shirt with the school logo, approved tracksuit bottoms or shorts, and suitable sports shoes.

Students should come to school dressed in their PE kit on designated PE days, unless the campus has issued different instructions. PE clothing should be clean, appropriate and suitable for physical activity.

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Sports shoes must be safe and appropriate for PE lessons. Football boots or football shoes are not permitted for regular school PE lessons unless specifically authorised for a supervised sports activity.

8. FOOTWEAR

Students must wear flat black shoes as part of the formal school uniform. Footwear should be safe, practical and appropriate for school movement throughout the day.

Shoes should support safe movement on staircases, corridors, playground areas and classrooms. High heels, open shoes, slippers, flip-flops, brightly coloured fashion shoes or unsafe footwear are not permitted.

On PE days, students should wear suitable sports shoes that are safe for physical activity. Shoes should be properly fitted and appropriate for the activity being undertaken.

9. HEADWEAR AND WEATHER-APPROPRIATE ITEMS

During hot weather, students may wear an approved school cap with the school logo during break time, outdoor PE lessons, outdoor activities or educational visits where appropriate. This supports student health and safety in the climate of Qatar.

Caps and sun-protection items should be worn only in appropriate outdoor areas and should not be used in a way that disrupts learning or school routines.

Where students wear head coverings for religious or cultural reasons, these should be neat, safe and in keeping with the school's expectations for respectful presentation.

10. JEWELLERY, ACCESSORIES AND PERSONAL PRESENTATION

The Edison Group maintains clear expectations regarding jewellery and accessories for reasons of health, safety and appropriate school presentation.

Jewellery should not be worn to school, with the exception of small ear studs for girls. Large earrings, necklaces, bracelets, rings, anklets and other jewellery items are not permitted during the school day.

Students should not wear accessories that distract from the school uniform or create health and safety concerns. Make-up, nail varnish, artificial nails and fashion accessories are not appropriate for students during the school day.

Hair should be neat, clean and appropriate for school. Hairstyles should not interfere with learning, safety or participation in school activities.

11. LABELLING OF UNIFORM ITEMS

All uniform items should be clearly labelled with the student's name. This includes shirts, blouses, trousers, skirts, dresses, jackets, sweatshirts, PE kits, caps, bags and any other personal items brought to school.

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Labelling supports students in taking responsibility for their belongings and helps the school return lost items promptly. The school cannot take responsibility for unlabelled items that are lost or misplaced.

Parents are strongly encouraged to check labels regularly, especially at the beginning of each term and after uniform items have been washed or replaced.

12. RESPONSIBILITIES OF STUDENTS

Students are expected to take pride in their appearance and attend school wearing the correct uniform each day. Wearing the correct uniform demonstrates responsibility, respect and readiness for learning.

Students should look after their uniform and personal belongings, avoid damaging or misusing uniform items and report lost items promptly.

Older students should be encouraged to understand that personal presentation is part of developing self-discipline, professionalism and respect for the learning environment.

13. RESPONSIBILITIES OF PARENTS

Parents play an important role in supporting the implementation of the Uniform Policy. Parents are expected to ensure that their children have the correct uniform, that uniform items are clean and in good condition, and that students arrive at school appropriately dressed.

Parents should ensure that uniform items are clearly labelled and replaced when they become too small, damaged or unsuitable for school.

Where there are difficulties in meeting uniform expectations, parents should communicate with the school as early as possible so that the matter can be addressed respectfully and appropriately.

14. RESPONSIBILITIES OF STAFF

All staff have a responsibility to support the consistent implementation of the Uniform Policy. Staff should model high expectations and address uniform concerns calmly, respectfully and fairly.

Class teachers, form tutors and pastoral staff should monitor uniform standards as part of daily routines.

Where minor uniform concerns arise, staff should remind students of expectations and communicate with parents if the concern continues.

Uniform expectations should be applied consistently, but staff should also consider individual circumstances and refer concerns to school leadership where appropriate.

15. NON-COMPLIANCE WITH UNIFORM EXPECTATIONS

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