

Edison International Academy – Dh Student Rewards Policy 2023-2024

Values and Attitudes at Edison DH International School we:

- Treats all students, teachers and other adults with respect.
- Speak respectfully and use appropriate language.
- Attend every day and are punctual to school and lessons.
- Are organised for school, bring the right equipment for lessons and remain focused.
- Work hard, make the most of learning and strive to achieve all the attributes of an Edison DH student.
- Are kind, considerate and helpful to each other.

Introduction

This policy acknowledges that management methods alone do not give all of the answers to developing positive learning attitudes and high standards of behaviour. We have the best potential to succeed, if we support systems that have high learning expectations, empower individuals, and applaud their development. Similarly, while clear boundaries and consequences are vital, the emphasis in building a whole school policy should be on praise, recognition of constructive behaviour, the development of self-discipline, and students taking more responsibility for their own learning. This policy is the product of staff and student collaboration and conversation. This policy is based on current best practises and aims to address areas that need improvement. We must recognize work and performance on all levels to promote self-respect. Trust, listening, understanding, sharing and accepting responsibility, tolerance, encouragement, and positive interactions are all necessary components. **Respect can be given, earned, kept and lost.**

The framework will be successful in:

- Assisting all students, regardless of ability, age, or academic level, in the process of praise, recognition, and reward whenever feasible.
- Ensure that every student reaches their full potential.
- Establishing clear guidelines for students, staff, and parents.
- Developing a reputation for our students' integrity, honesty, strength, and brilliance on a local and national level.
- Creating a conducive environment for teaching and learning.
- Students, teachers, and parents will have a better grasp of the disciplinary process.
- Having a more consistent approach to praise, incentives, and positive learning attitudes.
- Best practises are being developed.

Aims and Intent

We want to help our students grow into socially responsible, courteous, and compassionate young adults who care about other people's lives and the environment they live in. Positive attitudes are critical to achieving this goal. Positive attitudes will be acknowledged at Edison DH International School on an equal level with academic accomplishment.

- Our school will be creative and interesting, with a student-centred curriculum that is adapted to individual requirements, and where all students will flourish.
- Our students will have a solid sense of belonging, responsibility, and social awareness. Students will build resilience as a result of this positive approach toward learning.
- Our professionals will be superb instructors, loving mentors, and critical friends, expecting and encouraging everyone to reach their goals.
- Our school will be a secure, healthy, and joyful environment that will prepare each student for a successful 21st-century lifestyle so as to contribute positively to the global society.

Attitude for Learning and Rewards

Celebrating positive attitudes and accomplishments are a critical component in developing respect and promoting positive attitudes and behaviour. At every opportunity, staff should endeavour to encourage, praise, and reward all students, regardless of ability, age, or gender. As a vital basis in all exceptional schools, this must be frequent and meaningful, both official and informal.

Aims We use our rewards system to:

- Create a secure, orderly and working environment.
- Raise student self-esteem and make them feel valued.
- Set goals for personal achievement.
- Reward a variety of qualities and activities.
- Provide opportunities for students to aspire to and assume responsibilities.
- Motivate and encourage students to do their best and achieve their potential.
- Ensure effective teaching and learning can take place.
- Develop the students' sense of appropriate and inappropriate social behaviour.

We will ensure that all students across the school will be able to benefit from the rewards process, and it will be consistently applied across the school.

CLASS DOJO REWARD SYSTEM

Students are rewarded points during the lessons or various other reasons dependant on the teachers. The points range from 1 point up to 5 points.

Students may also lose points for negative behaviours or attitudes.

Teachers are encouraged to track the students' points on class dojo, and reward them or the entire class for reaching a certain level of points. E.g. Having a class party to celebrate a students successful achievement in reaching 500 points within the term, or allowing students to have a civvies day etc.

Examples of the class dojo points system applied at Edison DH:

Positive awards

- ✚ Punctuality - +2
- ✚ Respectfulness - +2
- ✚ Group Work - +5
- ✚ Organization - +2
- ✚ Good Behaviour - +2
- ✚ Handwriting & Neatness - +5
- ✚ Principal's Award - +5
- ✚ Excellent Answer - +3
- ✚ Effort - +2
- ✚ Helpfulness - +2
- ✚ Listening - +2
- ✚ Homework - +5
- ✚ Teamwork - +2
- ✚ Participation - +5
- ✚ On task - +2
- ✚ Cleanliness- +5

Negative deductions

- Late coming - -2
- Fighting - -5
- Breaking rules - -2
- Bad language - -5
- Unhealthy food - -2
- Bullying - -5
- Off task - -2
- Incomplete Homework - -2
- Incomplete Tasks - -2
- Disrespectful behavior - -5
- Untidiness - -2
- Dishonesty - -2







EDISON

أكاديمية إديسون الدولية

Empowering students to learn for life and strive for excellence so that they can contribute positively to the global society

تمكين الطلاب من التعلم مدى الحياة والسعي لتحقيق التميز حتى يتمكنوا من المساهمة بشكل إيجابي في المجتمع العالمي

-  Persistence - +3
-  Dedication - +2
-  Stationery - +5
-  Online Attendance - +5

Other rewards systems applied by the school:

Principal's Award

The Principal's Award is awarded to exceptional students who are nominated by staff for their outstanding contribution to the school community. This can be for academic achievement or for success beyond the classroom and behaviour. Students are also recognized for good attendance and behaviour in the school's Weekly News. They will also receive a certificate or badge.

Year Group Celebration Assemblies

Each weekly celebration assemblies will be held in all year groups to highlight significant levels of improvement and achievement by individual students. Students will also receive their rewards certificates earned for the week at this assembly. The emphasis in these events is on breadth and inclusion. Students will be recognized for their achievements in the week including attendance, sporting events, extracurricular activities, activities outside school and the number of achievements points they have gained on class dojo. In order to further develop a culture of praise and success, there will be an element of celebration of achievement as part of the year group assemblies each week. This will ensure students are clear about the value placed on the achievements of themselves and their peers.