

A03: HOMEWORK POLICY

Nil sine labore - We achieve nothing without effort

School Motto

1. Rationale:

Homework is important at all stages of a child’s education and when used properly, it extends the challenge open to the pupil and ensures that teaching time is used to maximise the effect. Homework makes a significant contribution to the development of independent learning.

2. Aims:

Through this policy we aim to:

1. ensure that parents are clear about what their child is expected to do
2. ensure consistency of approach throughout the schools
3. use homework as a tool to help continue to raise standards of attainment
4. improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment
5. provide opportunities for parents, children and the school to work together in partnership in relation to our pupil’s learning
6. reinforce work covered in class by providing further opportunities for individual learning
7. practise and consolidate basic skills and knowledge, especially in Numeracy and Literacy
8. encourage children to develop the responsibility, confidence and self-discipline needed to study independently
9. enable children to transfer skills cross-curricular

3. The Nature of Homework

Homework can be set in different ways, and with different expectations and outcomes:

1. The nature and type of homework should change throughout a pupil’s school career

2. The nature and type of homework should consolidate classroom learning
3. The amount and frequency of homework should increase as a pupil gets older, but should always be appropriate to the ability of the individual child
4. Homework should not cause undue stress on the pupil, the parents or the teacher
5. Homework must be set regularly from the Early Years Foundation Stage to Year 6

4. Recommended Time Allocation

Homework should never be too time consuming, nor should it create stress for pupils and their families. If parents have any concerns, they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, **except where daily practice is to be required and needs to be encouraged, eg. reading, spelling and times tables.**

In line with the National Curriculum of England objectives, the following time allocations are recommended for homework activities:

1. Early Years Foundation Stage: **1 hour per week**
2. Years 1 and 2: **1 – 1.5 hours per week**
3. Years 3 and 4: **1.5 – 2.5 hours per week**
4. Years 5 and 6: **30 – 60 minutes per day**

At least 60 minutes per day but could be more.

5. Homework Tasks for EYFS and Primary

Listed below, for each Phase, are examples of tasks and activities that might be given as homework. Please note that this list is by no means exhaustive and open to constant change. Homework activities may change to meet the needs of the pupils, and will be relevant to the class programme.

2. to meet and discuss with staff how far the policy is being successfully implemented
3. to meet and talk with parents when appropriate
4. to report to the Stakeholders on the success of the Homework Policy and suggest changes if necessary

10. Role of Parents/Caregivers:

1. to support the school by ensuring that their child completes or at least attempts the homework independently
2. to provide a suitable, quiet place for their child to carry out their homework
3. to become actively involved and support their child with homework activities
4. At Edison Global Academy, we are very keen for parents to support their children with set homework tasks. We believe that children are likely to get more out of an activity if parents get involved and assist, as long as it is apparent to the teacher that the homework is the child’s own work, as we need to see what children can do on their own. It is particularly important for children to become independent in and responsible for their learning. If a parent is unsure what their role should be, they are encouraged to seek advice from their child’s teacher.

11. General:

Marking of homework: staff should mark homework that is returned by pupils. This will give the process of setting and completing homework a higher profile and status, and underpin the message that homework is an important and valued aspect of school life. Marking of homework is a way of keeping track of who has completed their homework, and a way of giving feedback and setting targets.